

Agenda

Meeting No. 3: 2022-23



9300 Imperial Highway, Downey, CA 90242
(562) 803-8338

Governance Council Meeting
May 25, 2023
8:00 a.m.

LACOE Education Center, Room 107
9300 Imperial Highway
Downey, CA 90242

Governance Member Remote Participation

Loretta Burns	Blue Ridge Academy: 625 W. Covina Blvd. San Dimas, CA 91733
Cris Navarro-Cabero	Granite Mountain Charter School: 10535 Foothill Blvd. #100 Rancho Cucamonga, CA 91730
Nadia Shaiq	Isana Academies: 3580 Wilshire Blvd Suite 1130, Los Angeles, CA 90010
Josh Stock	Lashon Charter Academy: 7477 Kester Ave, Van Nuys, CA 91405
Richard Moreno	Opportunities for Learning, Duarte: 1202-1204 E. Huntington Drive, Duarte CA 91010
Yelena Shapiro	Opportunities for Learning, William S Hart: 18824 Soledad Canyon Rd., Santa Clarita, CA 91351
Brock Champion	Options For Youth, Acton -17216 Slover Ave Suite L-102, Fontana, CA 92337
Jose Fernandez	Irvine International Academy - 4782 Karen Ann Lane, Irvine, CA 92604
Paola Tapia	Russell Westbrook Academy - 4210 E. Gage Ave, Bell, CA 90201
Wendy Schmaeff	Village Charter Academy - 7357 Jordan Ave. Canoga Park, CA 91343
Anita Ravi	We the People High School - 1635 Long Beach Blvd., Long Beach, CA 90813

Zoom Meeting Participant Information

[Join Zoom Meeting Link](#)

Meeting ID: 202 850 2366

Passcode: 1951

I. PRELIMINARY ACTIVITIES

- A. Call to Order
- B. Ordering of the Agenda
- C. Approval of the Minutes
 - . January 26, 2023 Governance Council Meeting
 - . March 23, 2023 Governance Council Meeting

II. COMMUNICATIONS

- A. Public Comment on nonagendized Governance Council matters.

III. HEARINGS

- A. 2023-24 SELPA Local Plan Sections: D. *Annual Budget Plan* and E. *Annual Service Plan*

IV. REPORTS / STUDY TOPICS

- A. Membership Report – [2023-2024 SELPA Applications](#)
- B. SELPA Reports

V. RECOMMENDATIONS

- A. Approval of 2023-24 Local Plan Sections: D. *Annual Budget Plan* and E. *Annual Service Plan*
- B. Approve the Ad Hoc Committee Recommendation to Add the Following Language to the LAC Charter SELPA Allocation Plan: Allocation of the Out of Home Care funds is based on current year P2 funded ADA and will be distributed in the same manner as AB602 funding. Additionally, when the annual ADA certification is released by the CDE, the current year allocation will be adjusted accordingly. No administrative service fee will be charged or reserve held on Out of Home Care Funds.
- C. Approval of the 2023-2024 Governance Council Calendar of Meetings and other Committee Calendars
- D. Approval of the Governance Council Chair

VI. CLOSING ITEMS

- A. SELPA Calendars: Governance Council; Ad Hoc Committee; Program Council; CAC and Professional Development

VII. ADJOURNMENT

V. RECOMMENDATIONS

- A. Approval of 2023-24 Local Plan Sections: D. *Annual Budget Plan* and E. *Annual Service Plan*
- B. Approve the Ad Hoc Committee Recommendation to Add the Following Language to the LAC Charter SELPA Allocation Plan: Allocation of the Out of Home Care funds is based on current year P2 funded ADA and will be distributed in the same manner as AB602 funding. Additionally, when the annual ADA certification is released by the CDE, the current year allocation will be adjusted accordingly. No administrative service fee will be charged or reserve held on Out of Home Care Funds.
- C. Approval of the 2023-2024 Governance Council Calendar of Meetings and other Committee Calendars
- D. Approval of the Governance Council Chair

VI. CLOSING ITEMS

- A. SELPA Calendar: Governance Council

VII. ADJOURNMENT



UNAPPROVED DRAFT
No. 1: 2022-2023

LOS ANGELES COUNTY CHARTER SELPA
GOVERNANCE COUNCIL MEETING
Held Virtually Through Zoom

January 26, 2023

The Governance Council Meeting of the LAC Charter SELPA was held on Thursday, January 26, 2023, virtually through Zoom.

PRESENT:

1. Ricardo Mireles (Academia Avance)
2. Rachel Villalobos (Academia Moderna)
3. Loretta Burns (Blue Ridge Academy)
4. Alejandro Gomez (Bridges Preparatory Academy)
5. Christine Navarro-Cabero (Granite Mountain)
6. Courtney McCorkle (Heartland Charter School)
7. Shelby Pealer (ICEF Inglewood Charter Elementary Charter Academy)
8. James McGrath (Intellectual Virtues Academy)
9. Nadia Shaiq (Isana Achnar)
10. Maricela Ramirez (LACOE)
11. Jenell Sherman (Lake View Charter School)
12. Josh Stock (Lashon Charter Academy)
13. Josh Stock (Lashon Academy City Charter)
14. Richard Moreno (Opportunities for Learning, Duarte)
15. Yelena Shapiro (Opportunities for Learning, William S. Hart)
16. Rachel Villalobos (Prepa Tec LA MS)
17. Donna Jacobson (Russell Westbrook Why Not? High School)
18. Donna Jacobson (Russell Westbrook Why Not? Middle School)
19. Tonya Kabia (SEEDS LA)
20. Sarah Bach (Sycamore Creek Community Charter School)
21. Wendy Shmaeff (Village Charter Academy)
22. Anita Ravi (We the People High School)

ABSENT:

1. Erin Whalen (DaVinci RISE)
2. Nick Sessions (Edward B. Cole Sr. Academy)
3. Padmini Srinivasan (International School for Science and Culture)
4. Edward Watson (Irvine International Academy)
5. Zuzy Chavez (Jardin de la Infancia)
6. Wendy Gillespie (Options for Youth, Acton)
7. Beatriz Gutierrez (Soleil Academy)
8. Gabriel Ramirez (T.I.M.E. Community)

SELPA STAFF and GUESTS: Jim Anderson (LACOE); Damali Thomas (LACOE); and Alyssa Martinez (LACOE).

I. PRELIMINARY ACTIVITIES

A. Call to Order: The meeting was called to order at 8:04 a.m. A quorum of 22 was established.

B. Approval of the Minutes

September 1, 2022 Special Meeting No. 1 Minutes

Moved Approval: James McGrath; **Second:** Ricardo Mireles

Aye: 30; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

II. COMMUNICATIONS

A. Public Comment – there was no public comment.

III. HEARINGS (none)

IV. REPORTS / STUDY TOPICS

A. Membership Report

Members shared celebrations and challenges for their schools.

B. SELPA Reports

Alyssa Martinez shared information from the Governor's State Budget Proposal highlighting special education funding items including the 8.13 percent COLA. Jim shared that more information is needed around the additional funding limits SELPA's may allocate for non-direct student services. Members reviewed the 22-23 Federal Mental Health allocation for each LEA. Updated fiscal reporting deadlines were reviewed.

Damali Thomas shared information about Learning Recover and ADR Funding reports due in September and highlighted specific demographic requirements for this report. CDE compliance monitoring activity was discussed including: Small LEA monitoring, IEP Implementation monitoring and the Annual Determination letters to be released in March. Members were encouraged to complete weekly submission to CALPADS this will give them the best opportunity to improve their compliance prior to the Annual Determination data pull. Support and training opportunities for special education data were reviewed. Information regarding 23-24 DRDP changes and requirements for TK students was reviewed.

V. RECOMMENDATIONS

A. Approval of Finding That a State of Emergency Exists Which Continues to Directly Impact the Ability of the Governance Council to Meet Safely in Person, and Re-Authorizing Remote Teleconference Meetings for the Period of January 26, 2023 through February 26, 2023.

Moved Approval: James McGrath; **Second:** Shelby Pealer

Aye: 30; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

VI. CLOSING ITEMS

Jim shared the date of the next Governance Council meeting scheduled for March 23, 2023.

VII. ADJOURNMENT

Meeting Adjournment: Unanimously approved to adjourn the Governance Meeting at 8:57 a.m.

DRAFT



UNAPPROVED DRAFT
No. 2: 2022-2023

LOS ANGELES COUNTY CHARTER SELPA
GOVERNANCE COUNCIL MEETING

March 23, 2023

The Governance Council Meeting of the LAC Charter SELPA was held on Thursday, January 26, 2023, at 9300 Imperial Highway, Downey California 90242 and remotely through Zoom.

PRESENT:

1. Ricardo Mireles (Academia Avance)
2. Rachel Villalobos (Academia Moderna)
3. Shelby Pealer (ICEF Inglewood Charter Elementary Charter Academy)
4. James McGrath (Intellectual Virtues Academy)
5. Nadia Shaiq (Isana Achnar)
6. Diana Velasquez (LACOE)
7. Amber Cox (Lashon Charter Academy)
8. Amber Cox (Lashon Academy City Charter)
9. Yelena Shapiro (Opportunities for Learning, William S. Hart)
10. Wendy Gillespie (Options for Youth, Acton)
11. Rachel Villalobos (Prepa Tec LA MS)
12. Donna Jacobson (Russell Westbrook Why Not? High School)
13. Donna Jacobson (Russell Westbrook Why Not? Middle School)
14. Sarah Bach (Sycamore Creek Community Charter School)
15. Anita Ravi (We the People High School)

ABSENT:

1. Loretta Burns (Blue Ridge Academy)
2. Alejandro Gomez (Bridges Preparatory Academy)
3. Erin Whalen (DaVinci RISE)
4. Nick Sessions (Edward B. Cole Sr. Academy)
5. Christine Navarro-Cabero (Granite Mountain)
6. Courtney McCorkle (Heartland Charter School)
7. Padmini Srinivasan (International School for Science and Culture)
8. Edward Watson (Irvine International Academy)
9. Zuzy Chavez (Jardin de la Infancia)
10. Jenell Sherman (Lake View Charter School)
11. Richard Moreno (Opportunities for Learning, Duarte)
12. Tonya Kabia (SEEDS LA)
13. Beatriz Gutierrez (Soleil Academy)
14. Gabriel Ramirez (T.I.M.E. Community)
15. Wendy Shmaeff (Village Charter Academy)

SELPA STAFF and GUESTS: Jim Anderson (LACOE); Damali Thomas (LACOE); and Alyssa Martinez (LACOE).

I. PRELIMINARY ACTIVITIES

A. Call to Order: The meeting was called to order at 8:10 a.m. with 15 LEA members in attendance. A quorum of 16 was not established.

B. Approval of the Minutes

Moved to the April meeting.

II. COMMUNICATIONS

A. Public Comment – there was no public comment.

III. HEARINGS (none)

IV. REPORTS / STUDY TOPICS

A. Membership Report

Members shared celebrations and challenges for their schools.

B. SELPA Reports

Members discussed SELPA report items. Much of the discussion focused on fiscal updates including the Governors Proposed Budget and trailer bill language around SELPA Admin Fee cap's and the impact to SELPA's with LEA members experiencing declining ADA. Out of Home Care funding was also discussed. Solutions to address the funding deficit created by the current language were discussed and the recommendations will be coming from the Ad Hoc Committee for Governance consideration

V. RECOMMENDATIONS (none)

VI. CLOSING ITEMS

Jim shared the date of the next Governance Council meeting scheduled for April 27, 2023.

VII. ADJOURNMENT

Meeting Adjournment: Unanimously approved to adjourn the Governance Meeting at 8:53 a.m.

Governance Council Meeting – May 25, 2023

Item III. **HEARINGS**

- A. 2023-24 SELPA Local Plan Sections: D. *Annual Budget Plan* and E. *Annual Service Plan and Attachments*

In compliance with the requirement of Education Codes 56195(c); 56205(a)(b), the Governance Council is holding a Public Hearing on the Los Angeles County SELPA Local Plan Sections:

- D. *Annual Budget Plan*
- E. *Annual Service Plan*
- F. *Attachments*

The purpose of today's Public Hearing will be to receive the public's comment, if any, to the referenced sections of the *LAC SELPA Local Plan*.

Item IV. **REPORTS / STUDY TOPICS**

A. Membership Report – **Discussion and Information**

1. [2023-24 SELPA Applicants](#)
 1. Mayacamas Charter School – 5/15/23 Application received.
2. 2023-24 Approved SELPA Members
3. 2022-23 LAC Charter SELPA Members (**30 Members; 16 quorum**)
 1. Academia Avance
 2. Academia Moderna Charter School
 3. Blue Ridge Academy
 4. Bridges Preparatory Academy
 5. Da Vinci Rise Charter School
 6. Edward B. Cole Sr. Academy
 7. Granite Mountain
 8. Heartland Charter School (7/1/23 withdrawal letter received)
 9. ICEF Inglewood Charter Elementary
 10. Intellectual Virtues Academy
 11. International School for Science & Culture
 12. Irvine International Academy
 13. Isana Academies Achnar
 14. Jardin de la Infancia
 15. Los Angeles County Office of Education
 16. Lake View Charter School (7/1/23 withdrawal letter received)
 17. Lashon Academy Charter
 18. Lashon Academy City Charter
 19. Opportunities for Learning, Duarte
 20. Opportunities for Learning, William S. Hart
 21. Options for Youth – Acton
 22. Prepa Tec Los Angeles Middle School
 23. Russell Westbrook Why Not? High School
 24. Russell Westbrook Why Not? Middle School
 25. SEED School of Los Angeles
 26. Soleil Academy
 27. Sycamore Creek Community Charter School
 28. T.I.M.E. Community School
 29. Village Charter Academy
 30. We the People High School

Item IV. **REPORTS / STUDY TOPICS**

- B. SELPA Reports – Information and Discussion
 - 1. Finance & Governance
 - a. Low Incidence Reimbursement Requests
 - Low Incidence Requests due 6/30/23
 - b. Mental Health Funds
 - c. Update on Trailer Bill Language
 - d. Out of Home Care funding allocation
 - 2. Learning Recovery and Alternative Dispute Resolution reports due to SELPA on 9/15/2023 and must include demographic information.
 - a. SELPA Governance Documents
 - [Local Plan](#)
 - [Allocation Plan](#)
 - [Participant's Agreements](#)
 - 3. Data, Accountability, Compliance & CDE - informational
 - a. CDE Monitoring & Reporting
 - Compliance Improvement Monitoring (CIM)
 - Small LEA Monitoring
 - IEP Implementation Monitoring
 - All codes have been emailed to LEAs. Contact Damali if you have not received your LEA's code.
 - Annual Determination Letters
 - CDE to send in March
 - Online Support for CALPADS SPED Data and IEP Implementation
 - Local Plan
 - Annual Budget Plan
 - Annual Service Plan
 - 6/9/23 Personnel Data Report Due
 - b. CALPADS
 - EOY Submission window opened May 8th and the certification deadline is July 28, 2023.
 - Frequent Uploads: Special Education Information



Governance Council Meeting

Fiscal Updates

May 25, 2023



Low Incidence Reimbursement Requests

- LAC Charter SELPA Website > Resources > School Site Resources > Forms > Low Incidence Expense Reimbursement Form
- Due to Krystal Walton by June 30, 2023, Walton_Krystal@lacoed.edu



Mental Health Funds

- Beginning 2023-24 State Mental Health Funds will be allocated by CDE directly to LEAs through Principal Apportionment process
 - Funds must be used to support mental health related services to students with or without an IEP
- Trailer Bill Language per the May Revision clarifies Federal Mental Health Funds will also be reimbursed directly to LEAs
 - LEAs will report expenditures directly to CDE
 - SELPA will provide update to LEAs on process in 2023-24 FY



Update on TB Language

2023-24 May Revision
Trailer Bill language
requires pass through
of prior year + cola +
ADA adjustment

- Education Code Section 56836.148 (h): “For the 2023-24 fiscal year, each special education local plan area shall, at minimum, allocate special education base grant funding to all of its member local educational agencies equal to the total sum of base grant funding allocated to all of its member local educational agencies in fiscal year 2022-23 multiplied by the sum of one plus the inflation factor, as defined in paragraph (1) of subdivision (b) of Section 56836.142 for the 2023-24 fiscal year, multiplied by the sum of one plus the percent change in average daily attendance of its member local educational agencies from fiscal year 2022-23 to 2023-24.”



Actual ADA or Funded ADA?

- Need confirmation from DOF

Trailer bill language requirement		ACTUAL ADA
2022-23 Net Allocation	19,417,755	
Inflation Factor	8.22%	
% Change in ADA	-3.04%	
Required Pass Through	20,374,948	
2023-24 Projected Pass Through	19,313,230	
Deficit	(1,061,718)	
Trailer bill language requirement		FUNDED ADA
2022-23 Net Allocation	19,417,755	
Inflation Factor	8.22%	
% Change in ADA	-8.10%	
Required Pass Through	19,311,320	
2023-24 Projected Pass Through	19,313,230	
Exceeds Requirement	1,910	

- If ADA adjustment is based on Actual ADA, deficit can be met using 2021-22, 2022-23, and 2023-24 OHC Funds



Out of Home Care Funding (OHC)

Component of AB602
Funding

- Beginning 2021-22 change in Out of Home Care funding formula resulting in apportionment to LAC Charter SELPA.
- Out of Home Care funding is not addressed in our SELPA Allocation Plan.



2021-22 Annual - AB602

California Department of Education
School Fiscal Services Division

SELPA Special Education Funding Exhibit - Charter SELPA

SELPA: 19-LA00 LA COE: Charter
District: Los Angeles Co. Office of Education
Period: 2021-22 Annual
CDS Code: 19 10199

ADA [EC 56836.144] and COLA [EC 56836.14]

Current Year SELPA Total ADA	A-1	22,967.33
Prior Year SELPA Total ADA	A-2	24,607.37
Second Prior Year SELPA Total ADA	A-3	13,614.45
SELPA Funded ADA (Greater of A-1, A-2, or A-3)	A-4	24,607.37
2019-20 SELPA Funded ADA	A-5	13,614.45
Cost-of-Living Adjustment (COLA) Factor	A-6	1.9170

BASE RATE [EC 56836.146] and BASE GRANT FUNDING [EC 56836.146]

Prior Year SELPA Base Rate	B-1 \$	579,144,802,226
SELPA Base Rate (A-6 * B-1)	B-2 \$	579,837,930,864
Minimum SELPA Base Rate	B-3 \$	715.00
Funded SELPA Base Rate (Greater of B-2 or B-3)	B-4	715.000000000
Base Grant Entitlement (A-4 * B-4)	B-5 \$	17,594,269.55
Base Proration Factor	B-6	1.000000000
Adjusted Base Grant Entitlement (B-5 * B-6)	B-7 \$	17,594,269.55

GENERAL FUNDING [EC 56836.15]

Local Special Education Property Taxes [EC 2572]	C-1 \$	0.00
Applicable Excess ERAF	C-2 \$	0.00
Total Deductions (C-1 + C-2)	C-3 \$	0.00
Net Funding Entitlement (B-7 - C-3)	C-4 \$	17,594,269.55

PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [EC 56836.24]

Prior Year Statewide Average PS/RS Rate	D-1 \$	16,874,624,2739
Current Year Statewide Average PS/RS Rate (D-1 * A-6)	D-2 \$	17,161,493,8866
PS/RS Entitlement (A-5 * D-2)	D-3 \$	233,644.29
PS/RS Proration Factor	D-4	1.0000000000
PS/RS Apportionment (D-3 * D-4)	D-5 \$	233,644.29

LOW INCIDENCE [EC 56836.22]

CALPADS Fall 1 Prior Year Low Incidence Pupil Counts	E-1	88
Low Incidence Rate	E-2 \$	3,300,992,755,875
Low Incidence Apportionment (E-1 * E-2)	E-3 \$	290,487.36

OUT-OF-HOME CARE [EC 56836.168]

Out-of-Home Care Apportionment	F-1 \$	490,740.00
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EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPSS) / LICENSED CHILDREN'S INSTITUTIONS (LCI) [EC 56836.21]

NPSS/LCI Extraordinary Cost Pool Apportionment	G-1 \$	0
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APPORTIONMENT SUMMARY

Net Funding Entitlement (C-4)	H-1 \$	17,594,269.55
Program Specialists/Regionalized Services (D-5)	H-2 \$	233,644.29
Low Incidence (E-3)	H-3 \$	290,487.36
Out-of-Home Care (F-1)	H-4 \$	490,740.00
Extraordinary Cost Pool (G-1, Annual Only)	H-5 \$	0
Total Apportionment (Sum of H-1 through H-5)	H-6 \$	18,609,141



2021-22 Annual - Out of Home Care Funding

California Department of Education
School Fiscal Services Division

Out-of-Home Care Funding

SELPA: 19-LA00 LA COE: Charter
District: Los Angeles Co. Office of Education
Period: 2021-22 Annual
CDS Code: 19 10199

Education Code sections 56836.168 and 56836.173

Funding Rates

Foster Youth Rate	A-1 \$	1,500.00
Short-Term Residential Therapeutic Program (STRTP) Rate	A-2 \$	14,603.00
Community Care Rate	A-3 \$	3,350.00
Intermediate Care Rate	A-4 \$	12,668.00
Skilled Nursing Rate	A-5 \$	26,874.00

Data Category

Foster Youth Cumulative Enrollment	B-1	260
STRTP Average Daily Population	B-2	0.000000000
Community Care Pupil Counts	B-3	0
Intermediate Care Pupil Counts	B-4	0
Skilled Nursing Pupil Counts	B-5	0

Funding Calculation

Foster Youth Funding (A-1 * B-1)	C-1 \$	392,340
STRTP Funding (A-2 * B-2)	C-2 \$	0
Community Care Funding (A-3 * B-3)	C-3 \$	0
Intermediate Care Funding (A-4 * B-4)	C-4 \$	0
Skilled Nursing Funding (A-5 * B-5)	C-5 \$	0

Summary Total

Out-of-Home Care Funding (Sum of C-1 through C-5)	D-1 \$	392,340
Proration Factor	D-2	1.0000000000
Statewide Out-of-Home Care Funding (Sum of D-1 for all SELPAs)	D-3 \$	118,489,643
Percentage of Out-of-Home Care Funding (D-1/D-3)	D-4	0.003311755
Saving Remains in Program to be Allocated	D-5 \$	29,717,469
Proportional Share of Saving (If D-5 = 0, 0, else D-4 * D-5)	D-6 \$	98,400
Total Out-of-Care Funding (If D-5 = 0, then D-1 * D-2, else D-1 + D-6)	D-7 \$	490,740

Export to Excel

Questions: Principal Apportionment Section | pa@cde.ca.gov | 916-324-4541

Web Policy



SELPA Allocation Plan



Los Angeles County
Office of Education

Core Principles

- Stable and predictable funding
 - Timely and accurate projections
 - Timely and accurate distribution of allocations
 - Fairness and equity
 - Transparency
-

OHC Funding

- Funds do NOT need to be spent on foster youth.
 - Funds MUST be spent on special education purposes.
 - OHC is a component of AB602 funding and calculated at the SELPA level.
 - Not able to reproduce CDE Foster Youth Count.
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Los Angeles County
Office of Education

Ad Hoc Recommendation

- OHC Funds Allocation Method
 - OHC funds to be allocated based on greater of current year, prior year, or second prior year ADA per LEA
 - Allocate to LEAs who were members of SELPA in funding year
 - No Admin Fee charged or reserve held on OHC funds



2021-22 Example

<div>  <div> Proposed Allocation Method </div> </div>					
Out of Home Care Funding			Total SELPA OHC \$ 490,740		
2021-22			Rate per ADA \$ 19,287,668		
Schools	2nd Prior Year 2019-20 P-2 ADA	Prior Year 2020-21 P2 ADA	Current Year 2021-22 P2 ADA	Greatest of CY, PY, 2PY	Allocation of OHC
Academia Avance CS	308.36	308.36	232.26	308.36	\$ 5,947.55
Academia Moderna		447.74	382.73	447.74	\$ 8,635.86
Blue Ridge		6,986.25	6,477.16	6,986.25	\$ 134,748.44
Bridges Preparatory Academy		-	79.21	79.21	\$ 1,527.78
Da Vinci RISE High	121.87	121.87	113.62	121.87	\$ 2,350.59
Edward B Cole Academy		376.21	371.46	376.21	\$ 7,256.21
Grante Mountain Charter	3181.82	3,181.82	3,365.09	3,365.09	\$ 64,904.74
Heartland Charter School	4126.04	4,126.04	4,355.37	4,355.37	\$ 84,904.93
ICEF Inglewood Elementary	374.64	374.64	324.46	374.64	\$ 7,225.93
Intellectual Virtues Academy	106.97	106.97	85.66	106.97	\$ 2,063.20
International School Science and Culture	65.92	95.50	163.94	163.94	\$ 3,162.02
Irvine International Academy		-	305.70	305.70	\$ 5,896.24
Isana Achemar Charter School	472.73	472.73	428.24	472.73	\$ 9,117.86
Jardin de la Infancia	29.31	29.31	15.15	29.31	\$ 565.32
Lake View Charter School	434.25	434.25	617.05	617.05	\$ 11,901.46
Lashon Academy City Grade TK-6	25.43	25.43	36.28	36.28	\$ 699.76
Lashon Charter Academy	517.36	554.90	501.01	554.90	\$ 10,702.73
Opportunities for Learning, Santa Clarita	1762.62	1,762.62	1,470.00	1,762.62	\$ 33,996.83
Opportunities for Learning, Duarte	423.57	423.57	303.01	423.57	\$ 8,169.68
Option for Youth, Acton		2,166.72	1,842.94	2,166.72	\$ 41,790.98
Palm Lane Elementary	291.42	291.42	257.85	291.42	\$ 5,620.81
Prepa Tec Los Angeles Middle		325.58	244.80	325.58	\$ 6,279.68
Russell Westbrook Why Not? High	138.25	190.80	199.24	199.24	\$ 3,842.88
Russell Westbrook Why Not? Middle	203.24	203.24	147.56	203.24	\$ 3,920.03
Soleil Charter School	141.58	186.20	203.42	203.42	\$ 3,923.50
Sycamore Creek Community Charter	65.93	119.40	131.84	131.84	\$ 2,542.89
T.I.M.E. Community		-	34.37	34.37	\$ 662.92
Village Charter		273.10	253.80	273.10	\$ 5,267.46
We the People High		20.70	44.67	44.67	\$ 861.58
Isana Himalia Charter School (6/30/21 exit SELPA)		681.79	577.91	681.79	\$ 13,150.14
Total LEAs	12,791.31	24,287.16	23,565.80	25,443.20	\$ 490,740.00



Are there other allocation options?

- Allocate based on Foster Youth Count?
 - Funds do NOT need to be spent on Foster Youth, MUST be spent on SpEd
 - Foster Youth count by LEA is not available
 - Foster Youth counts are not accurately reflected by CDE until Annual apportionment (certified Feb of the following FY)
 - How to handle Proportional Share?
 - Foster Youth count is used as a demographic indicator for needs within the SELPA (this is not Foster Youth specific funding, it is SpEd funding)
-



Los Angeles County
Office of Education

Why base OHC allocation on ADA?

- Stable and predictable funding
 - Funding based on ADA will reduce risk of material amount of funding to be returned in following year
 - Example: Decline of 3 Foster Youth in 1 LEA approximately \$4,500 to be returned, spread over all 25K ADA in SELPA, \$0.18/ADA
 - Timely and accurate projections
 - SELPA is able to project for Budget and after P-1 and P-2 is certified because ADA data is available
 - Timely and accurate distribution of allocations
 - SELPA can distribute monthly along with AB602 base funding in same allocation method: CY, PY, 2PY ADA
 - Fairness and equity
 - Funds must be spent on SpEd, not required to spend on Foster Youth
 - Foster Youth count is used as demographic indicator
 - Transparency
 - CDE publishes Funding Exhibits with ADA data at P-1, P-2 and Annual
 - Foster Youth reports are not available
-



Los Angeles County
Office of Education

Governance Council Vote

Approve Ad Hoc Committee recommendation to add the following to the LAC Charter SELPA Allocation Plan:

Allocation of the Out of Home Care funds is based on current year P2 funded ADA. Additionally, when the annual ADA certification is released by the CDE, the current year allocation will be adjusted accordingly. No Administrative Service fee to be charged or reserve held on Out of Home Care Funds.

Governance Council Meeting – May 25, 2023

Item V. **RECOMMENDATIONS**

- A. Approval of 2023-24 Local Plan Sections: D. *Annual Budget Plan* and E. *Annual Service Plan*

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

TABLE 1**Special Education Projected Revenue Reporting (Items D-1 to D-3)****D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	20,209,779	83.36%
AB 602 Property Taxes	0	0.00%
Federal IDEA Part B	2,900,000	11.96%
Federal IDEA Part C		0.00%
State Infant/Toddler		0.00%
State Mental Health	975,132	4.02%
Federal Mental Health	159,315	0.66%
Other Projected Revenue		0.00%
Total Projected Revenue:	24,244,226	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

N/A

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

TABLE 2**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)****D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	17,234,567	46.01%
Object Code 2000—Classified Salaries	1,406,954	3.76%
Object Code 3000—Employee Benefits	5,856,220	15.63%
Object Code 4000—Supplies	576,691	1.54%
Object Code 5000—Services and Operations	12,280,907	32.79%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	102,859	0.27%
Total Projected Expenditures:	37,458,198	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Indirect Cost

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	21,184,911	56.58%
Projected Federal Revenue	3,059,315	8.17%
Local Contribution	13,195,714	35.25%
Total Revenue from all Sources:	37,439,940	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

Allocation of AB602 funds is based on current year P2. An administrative service fee of 3% or 6%, depending on LEA's years of operation, is deducted from AB602 funding prior to allocation to LEAs and allocated to LAC Charter SELPA for administrative services. Program specialist/regionalized services funding is also allocated to LAC Charter SELPA to pay for SELPA staffing and expenditures as well as functions per Ed Code 56836.23 and 56836.24. Distribution of federal funds will be based on prior year unduplicated P1 CALPADS count. As a result, new charter schools will not receive federal funding in their first year with the SELPA.

- ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

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process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	352,134	31.63%
Object Code 2000—Classified Salaries	84,329	7.57%
Object Code 3000—Employee Benefits	217,979	19.58%
Object Code 4000—Supplies	25,000	2.25%
Object Code 5000—Services and Operations	330,956	29.73%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	102,859	9.24%
Total Projected Operating Expenditures:	1,113,257	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Indirect Cost

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TABLE 5**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☒ YES ☐ NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

2,011,472

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

948,201

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

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☐ 210–Family Training, Counseling, Home Visits (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 220–Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 230–Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 240–Service Coordination (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 250–Special Instruction (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 260–Special Education Aide (Ages 0-2 only)

☒ *Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 270–Respite Care (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☒ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☒ 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

☒ 415–Speech and Language

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.

Services include: specialized instruction and services, monitoring, reviewing, and consultation.

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Services may be direct or indirect including the use of a speech consultant.

☒ 425–Adapted Physical Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

☒ 435–Health and Nursing: Specialized
Physical Health Care

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (EC §49423.5 (d)).

☒ 436–Health and Nursing: Other

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

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☒ 445–Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

☒ 450–Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 56363).

☒ 460–Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and

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curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

☒ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2), (CCR Title 5 §3051.9).

☒ 515–Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

☒ 520–Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

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☒ 525–Social Worker

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

☒ 530–Psychological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.

These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

☒ 535–Behavior Intervention

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

☒ 540–Day Treatment

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Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student's mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, §1502(a)(3)).

☒ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

☒ 610–Specialized Service for Low Incidence Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

☒ 710–Specialized Deaf and Hard of Hearing

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

☒ 715–Interpreter

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter.

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This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5 §3051.16).

☒ 720–Audiological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

☒ 725–Specialized Vision

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CCR Title 5 §3030(d), EC 56364.1).

☒ 730–Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

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☒ 735–Braille Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

☒ 740–Specialized Orthopedic

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (CCR Title 5 §3030(e) & 3051.16).

☒ 745–Reading

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

☒ 750–Note Taking

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

☒ 755–Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable

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for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

☒ 760–Recreation Service, Including
Therapeutic Recreation

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (CCR Title 5 §3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24).

☒ 820–College Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

☒ 830–Vocational Assessment, Counseling,
Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (CCR Title 5 §3051.14).

☒ 840–Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational

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education funds. (34 CFR §300.29).

☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

☒ 855–Job Coaching

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

☒ 860–Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

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☒ 870–Travel and Mobility Training

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services: (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

☒ 890–Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☐ 900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Submission

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	19	76968	109926	1951	Academia Avance Charter	Angela	Vizcaya	(323) 230-7270	angela.vizcaya@academiaavance.co	Previously Reported
	2	19	64733	120097	1951	Academia Moderna	Rachel	Villalobos	(323) 800-2739	r.villalobos@altaps.org	Previously Reported
	3	15	63628	134312	1951	Blue Ridge Academy	Loretta	Burns	(626) 250-9611	loretta.burns@theblueridgeacademy.	Previously Reported
	4	19	10199	140798	1951	Bridges Preparatory Academy	Alejandro	Gomez	(310) 877-6004	agomez@bpacompton.org	Previously Reported
	5	19	10199	138669	1951	Da Vinci RISE High	Erin	Whalen	(310) 490-5100	ewhalen@davincischools.org	Previously Reported
	6	30	66670	101626	1951	Edward B. Cole Academy	Nicholas	Sessions	(714) 836-9023	sessionsn@ebcacademy.com	Previously Reported
	7	36	75051	139188	1951	Granite Mountain Charter	Christina	Navarro-Cabero	(909) 906-3593	christinan@granitemountainschool.co	Previously Reported
	8	15	63628	138131	1951	Heartland Charter	Andrea	Valadez	(661) 368-5716	andrea.valadez@heartlandchartersch	Previously Reported
	9	19	64634	120303	1951	ICEF Inglewood Elementary Charter Academy	Claudine	Magsino	(323) 240-8237	cmagsino@icefps.org	Previously Reported
	10	19	10199	134346	1951	Intellectual Virtues Academy	Summer	Sanders	(562) 283-4456	summer.sanders@academylongbeac	Previously Reported
	11	30	10306	139469	1951	International School for Science and Culture	Padmini	Srinivasan	(949) 441-4500	sbean@irvineia.org	Previously Reported
	12	30	10306	140822	1951	Irvine International Academy	Stefan	Bean	(949) 242-6164	sbean@irvineia.org	Previously Reported

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	19	73437	134338	1951	ISANA Achernar Academy	Nadia	Shaiq	(310) 764-1234	nshaiq@isanaacademies.org	Previously Reported
	14	19	10199	106880	1951	Jardin de la Infancia	Zuzy	Chavez	(213) 614-1745	jardindelainfancia@me.com	Previously Reported
	15	11	62596	139550	1951	Lake View Charter	Megan	Nason	(530) 736-4959	megan.nason@sequoiaagrove.org	Transfer From
	16	19	10199	128025	1951	Lashon Academy	Amber	Cox	(818) 514-4566	acox@lashonacademy.org	Previously Reported
	17	19	10199	139170	1951	Lashon Academy City	Amber	Cox	(818) 514-4566	acox@lashonacademy.org	Previously Reported
	18	19	10199	0	1951	Los Angeles County Office of Education	Jim	Anderson	(562) 803-8338	anderson_jim@laoe.edu	Previously Reported
	19	19	64469	128736	1951	Opportunities for Learning - Duarte	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	Previously Reported
	20	19	65136	1996263	1951	Opportunities for Learning - William S. Hart	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	Previously Reported
	21	19	75309	136648	1951	Options for Youth-Acton	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	Previously Reported
	22	19	64733	127936	1951	PREPA TEC - Los Angeles	Rachel	Villalobos	(323) 800-2739	r.villalobos@altaps.org	Previously Reported
	23	19	10199	135582	1951	Russell Westbrook Why Not? High	Donna	Jacobson	(213) 745-4928	donnaj@lapromisefund.org	Previously Reported
	24	19	10199	134361	1951	Russell Westbrook Why Not? Middle	Donna	Jacobson	(213) 745-4928	donnaj@lapromisefund.org	Previously Reported

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	25	19	10199	137166	1951	Soleil Academy Charter	Beatriz	Gutierrez	(310) 622-2282	bgutierrez@soleilacademy.org	Previously Reported
	26	30	10306	139352	1951	Sycamore Creek Community Charter	Christina	Casas	(714) 594-3660	c.casas@sycamorecreekcharter.org	Previously Reported
	27	19	10199	140962	1951	The SEED School of Los Angeles County	Jubria	Lewis	(202) 705-8718	jlewis@seedsschoola.org	Previously Reported
	28	19	10199	140756	1951	T.I.M.E. Community	Gabriel	Ramirez	(626) 272-2146	gramirez@timecommunitieschools.org	Previously Reported
	29	19	64733	129866	1951	Village Charter Academy	Wendy	Shmaeff	(818) 716-2887	w.shmaeff@villagecharteracademy.co	Previously Reported
	30	19	10199	139345	1951	We the People High	Anita	Ravi	(562) 533-4862	anitaravi@wethepeopleps.org	Previously Reported

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Academia Avance Charter	193,580	0	0	33,735	0	9,460	1,670	0	238,445
2	Academia Moderna	330,884	0	0	30,120	0	16,965	2,995	0	380,964
3	Blue Ridge Academy	5,555,446	0	0	809,640	0	284,845	50,286	0	6,700,217
4	Bridges Preparatory Academy	90,917	0	0	18,072	0	4,815	850	0	114,654
5	Da Vinci RISE High	94,723	0	0	77,108	0	4,153	733	0	176,717
6	Edward B. Cole Academy	330,759	0	0	30,120	0	16,959	2,994	0	380,832
7	Granite Mountain Charter	2,875,689	0	0	490,361	0	147,445	26,030	0	3,539,525
8	Heartland Charter	3,918,547	0	0	556,627	0	200,915	35,469	0	4,711,558

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	ICEF Inglewood Elementary Charter Academy	288,910	0	0	31,325	0	14,813	2,615	0	337,663
10	Intellectual Virtues Academy	72,194	0	0	18,072	0	3,702	653	0	94,621
11	International School for Science and Culture	136,637	0	0	12,048	0	5,375	949	0	155,009
12	Irvine International Academy	246,657	0	0	9,639	0	8,456	1,493	0	266,245
13	ISANA Achernar Academy	356,921	0	0	65,060	0	16,771	2,961	0	441,713
14	Jardin de la Infancia	12,627	0	0	1,205	0	590	104	0	14,526
15	Lake View Charter	0	0	0	0	0	0	0	0	0
16	Lashon Academy	417,563	0	0	68,675	0	21,364	3,772	0	511,374
17	Lashon Academy City	57,284	0	0	3,614	0	2,937	519	0	64,354
18	Los Angeles County Office of Education	912,738	0	0	0	0	0	0	0	912,738

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Opportunities for Learning - Duarte	287,961	0	0	13,253	0	14,765	0	0	315,979
20	Opportunities for Learning - William S. Hart	1,224,253	0	0	85,542	0	57,923	0	0	1,367,718
21	Options for Youth-Acton	1,619,631	0	0	307,229	0	83,043	14,660	0	2,024,563
22	PREPA TEC - Los Angeles	222,385	0	0	22,892	0	11,402	2,013	0	258,692
23	Russell Westbrook Why Not? High	168,400	0	0	59,036	0	8,634	1,524	0	237,594
24	Russell Westbrook Why Not? Middle	123,385	0	0	24,096	0	5,145	908	0	153,534
25	Soleil Academy Charter	194,453	0	0	28,916	0	10,299	1,818	0	235,486
26	Sycamore Creek Community Charter	118,076	0	0	20,482	0	6,254	1,104	0	145,916
27	The SEED School of Los Angeles County	52,761	0	0	0	0	2,794	493	0	56,048
28	T.I.M.E. Community	44,821	0	0	18,072	0	2,374	419	0	65,686

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Village Charter Academy	225,534	0	0	55,422	0	11,564	2,041	0	294,561
30	We the People High	36,043	0	0	9,639	0	1,370	242	0	47,294
Totals:		20,209,779	0	0	2,900,000	0	975,132	159,315	0	24,244,226

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Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Academia Avance Charter	248,553	64,527	55,801	0	103,959	0	0	472,839
2	Academia Moderna	74,854	0	24,098	0	290,768	0	0	389,721
3	Blue Ridge Academy	5,020,906	48,277	1,728,693	0	5,355,472	0	0	12,153,348
4	Bridges Preparatory Academy	242,600	28,305	64,896	0	40,000	0	0	375,801
5	Da Vinci RISE High	280,000	30,000	55,000	5,000	136,000	0	0	506,000
6	Edward B. Cole Academy	327,540	52,723	85,578	21,626	53,210	0	0	540,677
7	Granite Mountain Charter	3,000,000	125,000	1,000,000	0	1,000,000	0	0	5,125,000
8	Heartland Charter	4,369,908	48,032	1,718,057	0	1,018,903	0	0	7,154,900
9	ICEF Inglewood Elementary Charter Academy	121,998	13,905	48,155	0	219,639	0	0	403,697

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Intellectual Virtues Academy	65,000	10,000	10,000	0	16,500	0	0	101,500
11	International School for Science and Culture	73,519	29,336	16,469	1,500	50,855	0	0	171,679
12	Irvine International Academy	98,594	40,000	27,719	10,000	85,086	0	0	261,400
13	ISANA Achernar Academy	100,000	170,000	60,000	5,000	450,000	0	0	785,000
14	Jardin de la Infancia	0	0	0	0	17,000	0	0	17,000
15	Lake View Charter	0	0	0	0	0	0	0	0
16	Lashon Academy	126,000	89,250	57,750	15,750	162,750	0	0	451,500
17	Lashon Academy City	8,925	2,625	2,625	1,050	8,400	0	0	23,625
18	Los Angeles County Office of Education	352,134	84,329	217,979	25,000	330,956	0	102,859	1,113,257
19	Opportunities for Learning - Duarte	82,814	0	22,492	0	133,860	0	0	239,166
20	Opportunities for Learning - William S. Hart	674,955	45,381	169,512	0	750,000	0	0	1,639,848

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Options for Youth-Acton	779,318	196,867	236,798	0	1,152,000	0	0	2,364,983
22	PREPA TEC - Los Angeles	88,014	25,655	43,761	0	241,636	0	0	399,065
23	Russell Westbrook Why Not? High	302,858	31,878	25,607	28,056	44,043	0	0	432,442
24	Russell Westbrook Why Not? Middle	242,544	36,843	21,373	138,854	0	0	0	439,614
25	Soleil Academy Charter	80,000	180,400	39,060	0	100,000	0	0	399,460
26	Sycamore Creek Community Charter	73,116	0	16,253	0	92,700	0	0	182,069
27	The SEED School of Los Angeles County	186,660	0	41,065	324,855	54,065	0	0	606,645
28	T.I.M.E. Community	0	0	0	0	65,686	0	0	65,686
29	Village Charter Academy	164,797	53,622	54,605	0	265,200	0	0	538,224
30	We the People High	48,960	0	12,874	0	42,219	0	0	104,053
Totals:		17,234,567	1,406,955	5,856,220	576,691	12,280,907	0	102,859	37,458,198

SELPA: 1951 Los Angeles County Charter SELPA

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Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Academia Avance Charter	35,405	1.16%	203,040	0.96%	234,393	238,445
2	Academia Moderna	33,115	1.08%	347,849	1.64%	8,757	380,964
3	Blue Ridge Academy	859,926	28.11%	5,840,291	27.57%	5,453,131	6,700,217
4	Bridges Preparatory Academy	18,922	0.62%	95,732	0.45%	261,147	114,654
5	Da Vinci RISE High	77,841	2.54%	98,876	0.47%	329,283	176,717
6	Edward B. Cole Academy	33,114	1.08%	347,718	1.64%	159,845	380,832
7	Granite Mountain Charter	516,391	16.88%	3,023,134	14.27%	1,585,475	3,539,525
8	Heartland Charter	592,096	19.35%	4,119,462	19.45%	2,443,342	4,711,558
9	ICEF Inglewood Elementary Charter Academy	33,940	1.11%	303,723	1.43%	66,034	337,663

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Intellectual Virtues Academy	18,725	0.61%	75,896	0.36%	6,879	94,621
11	International School for Science and Culture	12,997	0.42%	142,012	0.67%	16,670	155,009
12	Irvine International Academy	11,132	0.36%	255,113	1.20%	0	266,245
13	ISANA Achernar Academy	68,021	2.22%	373,692	1.76%	343,287	441,713
14	Jardin de la Infancia	1,309	0.04%	13,217	0.06%	2,474	14,526
15	Lake View Charter	0	0.00%	0	0.00%	0	0
16	Lashon Academy	72,447	2.37%	438,927	2.07%	0	511,374
17	Lashon Academy City	4,133	0.14%	60,221	0.28%	0	64,354
18	Los Angeles County Office of Education	0	0.00%	912,738	4.31%	0	912,738
19	Opportunities for Learning - Duarte	13,253	0.43%	302,726	1.43%	0	315,979
20	Opportunities for Learning - William S. Hart	85,542	2.80%	1,282,176	6.05%	272,130	1,367,718

SELPA: 1951 Los Angeles County Charter SELPA

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Options for Youth-Acton	321,889	10.52%	1,702,674	8.04%	340,420	2,024,563
22	PREPA TEC - Los Angeles	24,905	0.81%	233,787	1.10%	140,373	258,692
23	Russell Westbrook Why Not? High	60,560	1.98%	177,034	0.84%	194,848	237,594
24	Russell Westbrook Why Not? Middle	25,004	0.82%	128,530	0.61%	286,080	153,534
25	Soleil Academy Charter	30,734	1.00%	204,752	0.97%	163,974	235,486
26	Sycamore Creek Community Charter	21,586	0.71%	124,330	0.59%	36,153	145,916
27	The SEED School of Los Angeles County	493	0.02%	55,555	0.26%	550,597	56,048
28	T.I.M.E. Community	18,491	0.60%	47,195	0.22%	0	65,686
29	Village Charter Academy	57,463	1.88%	237,098	1.12%	243,663	294,561
30	We the People High	9,881	0.32%	37,413	0.18%	56,759	47,294
Totals:		3,059,315	100.00%	21,184,911	100.00%	13,195,714	24,244,226

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2023–24

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Academia Avance Charter	103,959	0
2	Academia Moderna	0	7,794
3	Blue Ridge Academy	113,421	544,180
4	Bridges Preparatory Academy	40,000	0
5	Da Vinci RISE High	0	0
6	Edward B. Cole Academy	0	0
7	Granite Mountain Charter	0	236,175
8	Heartland Charter	4,483	20,378
9	ICEF Inglewood Elementary Charter Academy	219,639	0

Attachment V

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Intellectual Virtues Academy	30,450	0
11	International School for Science and Culture	0	0
12	Irvine International Academy	0	0
13	ISANA Achernar Academy	785,000	0
14	Jardin de la Infancia	17,000	0
15	Lake View Charter	0	0
16	Lashon Academy	63,000	63,000
17	Lashon Academy City	0	0
18	Los Angeles County Office of Education	0	0
19	Opportunities for Learning - Duarte	0	0
20	Opportunities for Learning - William S. Hart	0	0

Attachment V

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Options for Youth-Acton	0	0
22	PREPA TEC - Los Angeles	0	15,963
23	Russell Westbrook Why Not? High	32,992	0
24	Russell Westbrook Why Not? Middle	0	0
25	Soleil Academy Charter	50,000	0
26	Sycamore Creek Community Charter	128,519	53,550
27	The SEED School of Los Angeles County	0	0
28	T.I.M.E. Community	65,686	0
29	Village Charter Academy	315,104	7,161
30	We the People High	42,219	0
Totals:		2,011,472	948,201

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2023–24

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Lake View Charter		Transferred In	El Dorado County Charter SELPA	Lake View Charter	06/06/22	01/26/23	06/06/22	01/19/23	2023–24

DO NOT
DISTRIBUTE

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

DATE: 3/5/2023

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

FISCAL YEAR: 2023-24

SELPA NAME: 1951 - Los Angeles County Charter SELPA

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxx-xxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	350	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900																																																																											
Academia Moderna	Academia Moderna Charter School	19 64733 0120097		Y										Y		Y			Y			Y			Y					Y		Y		Y										Y		Y																																																																															
Blue Ridge Academy	Blue Ridge Academy	15 63628 0134312		Y										Y		Y	Y	Y		Y	Y	Y	Y	Y		Y				Y	Y		Y	Y	Y		Y							Y						Y																																																																											
Bridges Preparatory Academy	Bridges Preparatory Academy	19 10199 0140798		Y										Y		Y			Y	Y	Y	Y	Y			Y				Y				Y																																																																																											
Da Vinci Rise High	Da Vinci Rise High	19 10199 0138669		Y										Y		Y			Y	Y	Y	Y	Y		Y									Y										Y	Y	Y																																																																															
Edward B. Cole Academy	Edward B. Cole Academy	30 66670 0101626		Y								Y		Y			Y		Y	Y	Y	Y																																																																																																							
Granite Mountain Charter	Granite Mountain Charter	36 75051 0139188		Y								Y		Y	Y	Y			Y	Y	Y	Y		Y		Y					Y		Y	Y	Y		Y														Y																																																																										
Heartland Charter School	Heartland Charter School	15 63628 0138131		Y										Y	Y			Y	Y	Y	Y	Y			Y						Y			Y	Y	Y									Y	Y	Y																																																																														
ICEF Inglewood Elementary Charter Academy	ICEF Inglewood Elementary Charter Academy	19 64634 0120303		Y								Y		Y					Y		Y	Y	Y			Y																																																																																																			
Intellectual Virtues Academy High School	Intellectual Virtues Academy High School	19 10199 0134346		Y										Y		Y			Y		Y	Y	Y			Y																													Y																																																																						
International School for Science and Culture	International School for Science and Culture	30 10306 0139469		Y								Y		Y		Y			Y	Y	Y	Y				Y																																																																																																			
Irvine International Academy	Irvine International Academy	30 10306 0140822		Y										Y					Y		Y	Y																																																																																																							
Jardin De La Infancia	Jardin De La Infancia	19 10199 0106880												Y																																																																																																															
Lake View Charter School	Lake View Charter School	11 62596 0139550		Y										Y	Y				Y	Y	Y	Y	Y			Y																														Y																																																																					
Lashon Academy City	Lashon Academy City	19 10199 0139170		Y										Y																																												Y																																																																			
Opportunities for Learning - Duarte	Opportunities for Learning - Duarte	19 64469 0128736		Y										Y							Y	Y	Y	Y																																																																																																					
Opportunities for Learning - Santa Clarita	Opportunities for Learning - Santa Clarita	19 65136 1996263		Y										Y					Y		Y	Y	Y		Y						Y		Y																																																																																												
Options for Youth - Acton	Options for Youth - OFY Acton	19 75309 0136648		Y										Y	Y				Y	Y	Y	Y	Y	Y	Y						Y		Y	Y																																																																																											
Prepa Tec - Los Angeles Middle School	Prepa Tec - Los Angeles Middle School	19 64733 0127936		Y								Y		Y	Y				Y	Y	Y	Y	Y	Y	Y	Y	Y					Y		Y	Y																																																																																										
Russell Westbrook Why Not? High	Russell Westbrook Why Not? High	19 10199 0135582		Y										Y		Y			Y		Y	Y																																																																																																							
Russell Westbrook Why Not? Middle	Russell Westbrook Why Not? Middle	19 10199 0134361		Y										Y	Y				Y		Y	Y				Y																																																																																																			
Soleil Academy Charter	Soleil Academy Charter	19 10199 0137166		Y										Y		Y			Y		Y	Y				Y																																											Y																																																								
Sycamore Creek Community Charter School	Sycamore Creek Community Charter School	30 10306 0139352		Y								Y		Y	Y				Y		Y					Y																																																																																																			
T.I.M.E. Community	T.I.M.E Community	19 10199 0140756		Y										Y								Y					Y																																																																																																		
The Seed School of Los Angeles County	The SEED School of Los Angeles County	19 10199 0140962		Y								Y		Y					Y		Y	Y			Y	Y																																																																																																			
Village Charter Academy	Elliott Institute	19 64733 0129866		Y								Y		Y					Y	Y																																																																																																									
Village Charter Academy	Village Charter Academy	19 64733 0129866		Y										Y	Y				Y		Y					Y																																																																																																			
We The People	We The People	19 10199 0139345		Y										Y					Y		Y	Y																																																																																																							
Lashon Academy	Lashon Academy	19 10199 0128025		Y										Y	Y				Y			Y				Y																																																																																																			
ISANA Achernar Academy	ISANA Achernar	19 73437 0134338		Y										Y					Y		Y	Y				Y																																																																																																			
Academia Avance Charter	Academia Avance Charter	19-76968-0109926		Y								Y		Y					Y			Y	Y		Y																																																																																																				</

Governance Council Meeting – May 25, 2023

Item V. **RECOMMENDATIONS**

B. Approve the Ad Hoc Committee Recommendation to Add the Following Language to the LAC Charter SELPA Allocation Plan:

“Allocation of the Out of Home Care funds is based on current year P2 funded ADA and will be distributed in the same manner as AB602 funding. Additionally, when the annual ADA certification is released by the CDE, the current year allocation will be adjusted accordingly. No administrative service fee will be charged or reserve held on Out of Home Care Funds.”

Governance Council Meeting – May 25, 2023

Item V. **RECOMMENDATIONS**

- C. Approval of the 2023-24 Governance Council Calendar of Meetings and other Committees and Calendars.



Draft 2023-2024 Governance Council Calendar of Meetings

Meeting: 8:00am to 9:00am

Ad Hoc Meeting to Follow the End of the Governance Council Meeting

<u>MONTH</u>	<u>DATE</u>	<u>LOCATION</u>
October	26	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
January	25	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
March	28	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
April	25	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
May	23	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
June	20	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242

Created: 5/19/23
Approved: 5/23/23



Draft 2023-2024 Community Advisory Committee
Calendar of Meetings
6:00PM– 7:00PM
All Meetings Held Virtually

<u>MONTH</u>	<u>DATE</u>	<u>LOCATION</u>
September	6th	<u>LAC SELPA Office</u> 9300 Imperial Highway Downey, CA 90242
December	6th	<u>LAC SELPA Office</u> 9300 Imperial Highway Downey, CA 90242
February	7th	<u>LAC SELPA Office</u> 9300 Imperial Highway Downey, CA 90242
April	24th	<u>LAC SELPA Office</u> 9300 Imperial Highway Downey, CA 90242

Draft 2023-2024 Program Council Calendar of Meetings
1:00 PM to 3:00 PM
All Meetings Held Virtually

<u>MONTH</u>	<u>DATE</u>	<u>LOCATION</u>
August	24	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
October	19	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
December	14	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
February	15	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
April	18	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
May	30	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242

Governance Council Meeting – May 25, 2023

Item V. **RECOMMENDATIONS**

D. Approval of the Governance Committee Chair

*2022-23 Los Angeles County Charter SELPA Local Plan Section B:
Governance and Administration:*

The Governance Council will annually select a Governance Council Chair from its members responsible for working with the SELPA Director in establishing meeting dates, times and meeting agendas. If the chair is unable to attend a meeting they will delegate another Governance Council member to chair the meeting.

Governance Council Meeting – March 2, 2023

Item VI. **CLOSING ITEMS**

A. SELPA Calendars: Governance Council Calendar of Meetings



2022-2023 Governance Council Calendar of Meetings

Meeting: 8:00 a.m. to 10:00 a.m.

<u>MONTH</u>	<u>DATE</u>	<u>LOCATION</u>
October	27	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
January	26	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
March	23	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
April	27	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
May	25	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
June	22	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242

Created: 5/20/22 ja;
Approved: 5/26/22